		Teacher Candidate(s):	Grade: 4 ESO B	Equipment: mat
		1. Irene Sandín		
Lesson Plan 4ESO		2. Paula Osorio		
		Name Activity: Pilates		
			Students:	References:

Lesson Components	Time (mins)	Organization	Description			Observations
Instant Activity			Calm music during the class			
		Transition				
Introduction			Say the persons that made this, the origin o			
Fitness Activity			Pilates easy exercises for all the persons.	All the exercices are draw in a different paper to us during the class.		
		Transition				
	Body of I					
Body of Lesson (Lesson Focus)			Cues	Challenges	Modifications	
	5min	Task #1	a. Heating (different exercices to prepare our body)			
			b. first show them the exercice and then, when they are doing it, revise how they do.	All in a paper with the times	Easier – Harder -	
		Transition				
	15 min aprox	Task #2	a. "Normal" exercices (abdominals, legs etc)			
			b. first show them the exercice and then, when they are doing it, revise how they do.	All in a paper	Easier – Harder -	
		Transition	ii, ierise now they do.		<u> </u>	
	5 min	Task #3	a. pairs			
			b. some exercices in pairs	You chose a partner and do this. We will be revising you.	Easier – Harder -	
		Transition		<b>i.</b>		

	3-2 minutes	Task #4	a. Calm down				
			b. Stretching exercises	All in a paper	Easier –		
					Harder -		
		Transition					
		Task #5	a.				
			b.		Easier –		
					Harder -		
		Transition					
Lesson Closure							
Evaluation of Lesson	Post-planning: "Teaching Assessment"						
	Teacher Reflection: Personal						
Instructional Supports	(Include any assessment, task cards, etc.): Describe and number						







